



Department of Economics
ECO2013: Principles of Macroeconomics U9M 1258

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Quick Disclaimer

All students must read all the documents in the Syllabus Module before taking the syllabus quiz. That includes the Quiz and Homework Policy documents.

Course Description:

Students will learn the foundations of macroeconomics as the branch of economics concerned with how decision-making, in an environment of scarcity, maps onto the aggregate economy. Students will examine theories, and evidence related to the following core set of topics:

- National income determination, money, monetary and fiscal policy,
- Macroeconomic conditions,
- International trade and the balance of payments, and
- Economic growth and development.

Course Objective

The main objective of this class is to introduce students to the core principles of macroeconomics, emphasizing how individual and collective decisions in a world of scarcity impact the overall economy. Students will explore theoretical frameworks and empirical evidence related to macroeconomic variables and conditions. The course aims to develop students' ability to analyze and solve economic problems using available theories and models.

Student Learning Outcomes

Analyze market equilibrium and the effects of external events and government policies using supply and demand models

- Evaluate gains from trade and comparative advantage
- Measure GDP, inflation, unemployment, and understand the business cycle
- Distinguish between short- and long-term economic policies and their impact on growth
- Calculate aggregate expenditure and apply aggregate supply and demand analysis

Attendance:

Regular class attendance is not required (this course is a fully online course). However, the professor will schedule meeting times to discuss material as the semester progresses, student can refer to the Zoom Meeting sections for more details.

Online Courtesy:

In Class Etiquette

General rules are:

1. Students need to turn their cell phones and other electronic devices off prior to entering the online session.
2. As crazy as this may seem, students should **abstain from using drugs** before attending my class (or any class for that matter).

Netiquette

In all online communication, it is expected that all students will follow the rules of online "netiquette". Netiquette is a set of rules for polite online behavior that all members of this class are to follow. I provide some general netiquette questions that students should answer before posting anything:

1. Is the information accurate? (Provide sources when necessary)
2. Is it necessary?
3. Is the tone polite?
4. Is the information helpful to furthering the topic discussed?

If student can answer “no” to any of these questions, he/she may want to reframe from posting or emailing. Individuals who violate the netiquette policy or engage in disruptive online behaviors such as flaming (posting disrespectful or hostile comments), posting inappropriate comments, or shouting (posting messages using all capitals) may have their class access privileges revoked and/or they may be referred to the Student Dean.

Students, who continue to engage in unacceptable online behavior even after being warned, may be permanently denied access to the class, which is likely to result in an “F” grade since this course uses an online portal for grading and assessing assignments.

A good rule of thumb for netiquette would be to assume your parents, grandparents, boss, and kids are reading your posts. If you think one of them would not appreciate the response/comment, assume neither would I nor your fellow students.

Student’s Responsibility:

It is the student’s responsibility to:

1. Know what chapters and assignments are covered in class.
2. Take the exams and quizzes before the respective due dates.
3. Submit the assignments, including homework, on time and completely.
4. Know if any exams, quizzes, or homework dates have changed. This will be shown on Canvas.
5. Check and ensure that all Canvas materials are accessible to them, and he/she must inform me of any problems with sufficient time to correct or resolve any problems (i.e., at least 72 hours).
6. Access and read Canvas for course updates.

Required texts:

The book is the required book. However, the eBook is an acceptable alternative. There are additional options for this book, but I am only providing two options:

- Macroeconomics, 9th edition Glenn Hubbard and Anthony Patrick O'Brien
 - eBook version ISBN-13: 9780138206437
 - Book version ISBN-13: 9780138102494

If a student is interested in obtaining the MyLab addition from Pearson Publishing or 8th edition it is up to the student.

Special Accommodations:

As a disabled veteran, I am more than willing to assist anyone with a disability(s). However, due to confidentiality, I am not aware of any disability any student may have, unless informed by the Office of Disability Resource Center.

If a student needs academic accommodations and/or disability services support, student must contact the Office of Disability Resource Center and follow the appropriate process to initiate any reasonable accommodations. It is the student's responsibility to contact the Disability Resource Center to document his/her disability prior to receiving services. A student's documentation and any related communication with the instructor will remain strictly confidential but may be shared with the Office of Disability Resource Center when obtaining guidance.

Students must notify the instructor that student has registered with the Office of Disability Resource Center and provide the instructor with a copy of the approved letter. Until the student asks for assistance at the Disability Resource Center and the Disability Resource Center contacts me (or provides a letter), I will assume all students are able to do the work without providing any accommodation. Therefore, until the student completes all necessary steps, I will not provide reasonable accommodation. Any accommodation will be post-hoc (not retroactive).

Once registration with Disability Resource Center is complete and all appropriate documentations are provided to the professor, the professor requires 72 hours to begin changing all the setting within the online portal (such as Canvas, D2L, Blackboard, etc.). On the meantime, student must assume accommodations will not be available for up to 72 hours (or three working days). The professor will begin changing the assignments or assessments with the closest due date and work chronologically to the end of the semester. The process of changing all the settings to all assessments may take seven (7) days to complete.

Homework or presentations assignments do not qualify for accommodation because they are a prerequisite for the student to be prepared for quizzes and exams (Item already discussed and cleared with the Disability Resource Center). There are two Disability Resource Centers located at Biscayne and Maidique campuses. If you need more information, please contact me or the center for information.

Academic Honesty

Your academic work must be the result of your own thought, research, or self-expression. Academic misconduct includes, but is not limited to the following: cheating, plagiarism, unacceptable collaboration, falsification of data, aiding and abetting dishonesty, unauthorized or malicious interference, hacking computer property or software, and online disturbances. Please refer to the Student Code of Conduct Policy and the Student Code of Conduct section located in the Student Handbook for more information. All required class activities are subject to submission to Turnitin.com (or similar software) for the detection of plagiarism. All submitted papers/homework assignments will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers.

Types of Academic Dishonesty:

- Cheating is defined as obtaining or attempting to obtain or aiding another to obtain credit for work by dishonest or deceptive means.
- Plagiarism: The use of words or ideas of the original creator without attribution as if they were your own. Plagiarism ranges from copying someone else's work verbatim and elaborating on or altering someone else's work.
- Self-Plagiarism: Submitting or reusing parts of a previous paper without referencing the source where it was first submitted. This includes retaking a course and turning in previously submitted papers and data.
- Unacceptable Collaboration: Using answers, solutions, or ideas that are the results of collaboration without citing the fact of the collaboration is improper.
- Falsification of Data: Making up or falsifying information and data. Examples include making up or altering data for an experiment or citing reference to sources you did not actually use.
- Pay Services: Employing an assignment writing service or having another write the paper for you.
- Enabling: Aiding and abetting another student in an act of academic dishonesty. Examples include giving someone a paper to copy and allowing someone access to your account.
- Unauthorized or malicious interferences: If one person deliberately interferes with the work or activities of another person on purpose to cause the other harm or irreparable damages. Academic honesty violations are considered a breach of policy and may result in academic penalties (zero points on the assignment/test in question, and/or a failing grade for the class), disciplinary action, and/or referral to the Dean of Student Affairs.

Electronic Communication Policy for this class:

The following are my policies for electrical communication.

1. Students must send communications through Canvas.
2. I will not open or read any email that is not from a FIU account.
3. I will only send email (or mass email) using Canvas.

4. I will not open attachments through email, except when submitted through Canvas.
5. Students must send emails with time for me to respond, at least 48-72 hours.
6. I will check my Canvas emails several times during the week, but not every day. Please keep in mind that it is possible that a student may send an email minutes after I log off, and I may not log back and reply on for several days.

Key Semester Dates:

First day of the semester:	August 25, 2025
Labor Day	September 1, 2025
Veterans Day	November 11, 2025
Thanksgiving Holiday Break	November 26-30, 2025
Final's week:	December 8-13, 2025
End of Term:	December 13, 2025
Dateline for grade submission	December 17, 2025

Zoom Meeting Date (Scheduled Online Office Hours)

I will hold an hour zoom calls every week (mostly on Mondays unless school is closed in a holiday observance). For those occurrences (i.e., no classes), I will schedule Zoom meeting for Thursday. The Zoom meetings are scheduled to address student topics or to answer any administrative questions. These calls are not required, but any student can attend. They are intended to provide office hours for students.

If a student would like additional office hours, the student must contact the professor, using Canvas, to schedule a meeting.

Zoom Meetings (scheduled office hours)	Time	Dates
<i>Class Introduction (Syllabus) - Monday</i>	18:30	08/25/2025
<i>Office hours – Thursday (due to Labor Day)</i>	18:30	09/04/2025
<i>Office hours – Monday</i>	18:30	09/08/2025
<i>Office hours – Monday</i>	18:30	09/16/2025
<i>Office hours – Monday</i>	18:30	09/23/2025
<i>Office hours – Monday</i>	18:30	09/30/2025
<i>Office hours – Monday</i>	18:30	10/06/2025
<i>Office hours – Monday</i>	18:30	10/13/2025
<i>Office hours – Monday</i>	18:30	10/20/2025
<i>Office hours – Monday</i>	18:30	10/27/2025
<i>Office hours – Monday</i>	18:30	11/03/2025
<i>Office hours – Monday</i>	18:30	11/10/2025
<i>Office hours – Monday</i>	18:30	11/17/2025
<i>Office hours – Monday</i>	18:30	11/24/2025
<i>Office hours – Monday</i>	18:30	12/01/2025

Grading Expectation:

I would like to provide appropriate grading expectations based on my prior experience with students. This may not apply to you, but I have experienced these false expectations in the past (some more often than others). These are a few example of prior students' expectations:

- Under the false idea that if they miss every class, homework, and quizzes, I can help them pass or give them an incomplete. *I cannot, nor will I.*
- Think that a score of 40 out of 100 in assignments and assessments is good enough to pass the course. *It is not good enough.*
- A common perception that their financial aid situation will have an impact on final grading. *The student's financial aid status has no relation to the student's final grade or their performance in the class, and ultimately their grade.*
- The thought that because they have always gotten an "A" or have never gotten an "F," I am required to keep the streak. *I am not required to keep the streak.*
- The fallacy that they can create their own assignments (not related to the course) and the professor will use them as a substitute for previous grades/assignments. *I will not substitute any assignments, much less one created by a student on another subject or field of study.*

To be clear, students' grades are only based on their academic achievements in this class, and this class only. If a student wants help from me, the students most show interest in the class. The student must go to zoom session (when possible/needed), do exercises, ask intelligent questions, and ask for help well in advance (not on final's week). If a student asks for help the day before the final, there is very little I can do for the student at that time.

I encourage all students to remember the following expressions for this class (and life in general):

- Always think ahead, and
- "Lack of planning on your part is not an emergency on my part" (anonymous)

All things aside, life happens, and I will help whenever it is possible. I explain my quiz and homework policies in the syllabus module in Canvas for students to read. Students will be asked about these policies as part of the Syllabus Quiz.

Assessment Rules:

I maintain a zero (0) tolerance policy with regards to cheating. Students caught cheating when taking the assessments will receive grade of "F=0" for the quiz, test, or homework on the first offence. Repeat offenders will be required to sign an informal resolution which will be filed with the Dean's office for further disciplinary actions. If students have any questions, read the student's manual.

I have caught students cheating in class and on online... please do not do it!

Class Breakdown and Grade Weights:

1. Three (3) Progress Exams	10% each adding to 30% of the grade
2. Quizzes	30%
3. Homework	25%
4. Department's Course Assessment	15%

Quizzes and Exams

All quizzes and exams are available online (Canvas). All quizzes and exams are due on Thursdays (exceptions may occur such as Thanksgiving week). Exams are due immediately after the last chapter cover by the examination and will remain open until the explicit closing date. Closing dates are provided below.

Once an exam or quiz is closed, students will not be able to take the quiz or exam.

The quizzes will have approximately ten questions each. Exams will have between four (4) to five (5) questions per chapter covered. For example, a test that covers material from four chapters will have approximately 20 questions. I highly recommend that all students take the quizzes seriously. The student should read the chapters and should complete their homework problems before taking the quizzes. There will be one quiz for each chapter and three module exams. That means students should have completed twelve quizzes and three exams by the end of the semester.

There will be one Department's Course Assessment. This will be taken at the end of the semester. This is also available on Canvas and will be multiple choice.

Warning: Once you open any quiz, exam, or Department Course Assessment, there is no turning back. I will not reopen them for any reason.

Make-up Policy:

No make-up will be administered after the quiz or exam close date. All quizzes and tests are posted online and are available for several days, if not weeks or months, for all students to complete. Please do not ask me, I will not do it.

An outpatient procedure or a cold the day of an exam is not a legitimate excuse for missing any assessment that is available weeks or months in advance. Assessments (quizzes/exams) are scheduled for multiple days including the weekend and class time and they can be taken from anywhere since they are online. If you schedule a medical procedure on the day of an exam, you need to take the exam on the day/night prior. This paragraph is trying to illustrate to all students to plan because I have set up all assessments to be available for multiple days to eliminate any excuses.

Please read the homework policy and quiz policy in the Syllabus model for details additional details.

Quizzes and Examination Dates		
Chapters	Titles	Close Dates
	<i>Syllabus Quiz</i>	08/28/2025 (Th.)
Chapter 1	<i>Economics: Foundations and Models</i>	09/04/2025 (Th.)
Chapter 2	<i>Trade-offs, Comparative Advantage, and the Market System</i>	09/11/2025 (Th.)
Chapter 3	<i>Where Prices Come From: The Interaction of Demand and Supply</i>	09/18/2025 (Th.)
Chapter 4	<i>Economic Efficiency, Government Price Setting, and Taxes</i>	09/25/2025 (Th.)
Online Exam I (Chapters 1 – 4)		09/28/2025 (Sun.)
Chapter 5	<i>The Economics of Health Care</i>	10/02/2025 (Th.)
Chapter 6	<i>The Theory of Demand Firms, the Stock Market, and Corporate Governance</i>	10/09/2025 (Th.)
Chapter 7	<i>Comparative Advantage and the Gains from International Trade</i>	10/16/2025 (Th.)
Chapter 8	<i>GDP: Measuring Total Production and Income</i>	10/23/2025 (Th.)
Chapter 9	<i>Unemployment and Inflation</i>	10/30/2025 (Th.)
Online Exam II (Chapters 5 – 8)		11/06/2025 (Th.)
Chapter 10	<i>Economic Growth, the Financial System, and Business Cycles</i>	11/13/2025 (Th.)
Chapter 11	<i>Long-Run Economic Growth: Sources and Policies</i>	11/20/2025 (Th.)
Chapter 12	<i>Aggregate Expenditure and Output in the Short Run</i>	11/26/2025 (Wed.)
Chapter 13	<i>Aggregate Demand and Aggregate Supply Analysis</i>	12/04/2025 (Th.)
Online Exam III (Chapter 9, 11, and 13)		12/11/2025 (Th.)
Department's Course Assessment (All Chapters)		12/11/2025 (Th.)

All Quizzes and exams will be opened on August 25, 2025.

Homework

The chapter assignments are due the same date as listed below (see Course Schedule table). Students must show their work, and they must explain their answer to get full credit. They must also submit assignments before 11:59 PM on the due date. Failure to do so will result in a Zero (0) for the assignment.

The homework assignments are available in a word document on Canvas for each chapter (other than Chapter 1). To obtain full credit, students must:

1. Submit an assignment on the online portal (Canvas).
 - a. If it is not properly submitted, then the assignment will be graded as a zero (0).
 - b. It is the students' responsibility to ensure that submissions are compatible with the school's software/systems.
 - c. If the professor cannot open the file because of the size of the document or the document is not in the correct format (see below), then the assignment will be considered as not properly submitted. In such events the student will receive a zero for the assignment.
2. Answer all the questions.
3. Submit work on or before the due date (no late work will be accepted for grade).

4. **Show all the steps to obtain the correct results** (copying the question and providing the final answer will not be sufficient).
5. Email submissions will not be accepted (even when submitted through Canvas).
6. Submit one document in MS Word or PDF format.
 - a. The homework will be graded based on the last submitted documents.
 - b. All other documents will be ignored (they will not be graded).

If mathematical or logical steps are not shown, no grade will be given. If student is sloppy in his/her writing, I will deduct up to, but not more than, 50% of the submitted homework.

Homework assignment Due Dates		
Chapters	Titles	Due Dates
Chapter 1	<i>Economics: Foundations and Models</i>	09/04/2025
Chapter 2	<i>Trade-offs, Comparative Advantage, and the Market System</i>	09/11/2025
Chapter 3	<i>Where Prices Come From: The Interaction of Demand and Supply</i>	09/18/2025
Chapter 4	<i>Economic Efficiency, Government Price Setting, and Taxes</i>	09/25/2025
Chapter 5	<i>The Economics of Health Care</i>	10/02/2025
Chapter 6	<i>The Theory of Demand Firms, the Stock Market, and Corporate</i>	10/09/2025
Chapter 7	<i>Comparative Advantage and the Gains from International Trade</i>	10/16/2025
Chapter 8	<i>GDP: Measuring Total Production and Income</i>	10/23/2025
Chapter 9	<i>Unemployment and Inflation</i>	10/30/2025
Chapter 10	<i>Economic Growth, the Financial System, and Business Cycles</i>	11/13/2025
Chapter 11	<i>Long-Run Economic Growth: Sources and Policies</i>	11/20/2025
Chapter 12	<i>Aggregate Expenditure and Output in the Short Run</i>	11/26/2025
Chapter 13	<i>Aggregate Demand and Aggregate Supply Analysis</i>	12/04/2025
These dates are in place assuming no inclement weather in Miami.		

Extra Credit:

I will **not** give extra credit assignments. There will be **no** exceptions. Students should not ask, but someone will ask. I will assume the student did not read the syllabus and will explain there are no extra credits.

Curve

The professor may administer curves at the end of the semester **if** the professor deems the curves necessary. Curves are highly unlikely. The professor will curve only when a system or professor error occurred, and impacted class participants, and not because of students' underperformance.

I will drop the two lowest quizzes and homework assignments for all students. This ensures the same treatment for all students. For additional information, students must

read the “Quiz Policy” and the “Homework Assignments Policy” documents in the introduction module.

Syllabus is a “Live” Document

Please recall that this syllabus is a live document, and things may change during the semester. Therefore, it is important that students check the syllabus every so often (e.g., once a week or once every other week).

Final Class Grade Scale:

When computing the final class grade, the following standard will be used.

A	100 – 95
A –	94.9 – 90
B +	89.9 – 87
B	86.9 – 84
B –	83.9 – 80
C +	79.9 – 75
C	74.9 – 70
D	69.9 – 60
F	59.9 – 0